



PROSPECTUS
2021 - 2022

DENNING COLLEGE

for Teachers' Education, Tezu



www.denning-college.org

Recognized by NCTE, New Delhi &
affiliated to Rajiv Gandhi University, Reno Hills, Doimukh
Itanagar, Arunachal Pradesh

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DENNING COLLEGE FOR TEACHER EDUCATION, TEZU

VISION, MISSION, VALUES AND OBJECTIVES

VISION

Keeping in view the motto “Education for Excellence”, our vision is to prepare and develop competent, innovative and farsighted teachers who can meet the requirements of competitive world and contribute to academic excellence. Being the first and only teacher training institution of Lohit District, our sole responsibility is to provide perfect teachers to the society through teacher education

MISSION

We are committed to continue our improvement in the quality of education through modifications in the delivery systems and by designing and maintaining an educative environment which will contribute towards better employability of our student-teachers. Our Mission is to imbibe in our prospective teachers with dedication, diligence sense, discrimination and dignity of teaching profession, enhance holistic empowerment for various teaching learning situations through diverse activities organized inside and outside the campus, develop conventional approach through technological interventions, provide a platform for sharing of all ideas, techniques and pooling of various knowledge resources .For achieving the mission, a number of academic as well as co-academic activities are being organized by the college through mutual cooperation and efforts of students , faculty members and local community .

VALUES

Sensitization to social and environmental needs, spiritual vigor and value orientation, holistic outlook to life and commitment to the goals of national and educational policy are the hallmarks of the institution’s educational values imparted to the student trainees who could value culture, tradition, tribal psychology and creativity.

OBJECTIVES

For achieving vision, mission and values, the objectives of DCTE, Tezu are to:

- *promote education while maintaining traditional values and rich cultural heritage to the whole eastern part of Arunachal Pradesh,*
- *Make young men and women become competent and resourceful teachers.*
- *train the student-teachers in various work experiences, SUPW and community work,*
- *acquaint prospective teachers with new techniques, methods, models and educational technology,*
- *provide an environment of intellectual stimulation and moral rectitude in young teacher trainees through which they could achieve greatness as quality teachers, teacher educators, researchers in education, academic reformers and social catalysts,*
- *familiarize the student-teachers with teaching behavior and teaching skill,*
- *acquaint student teachers with the trends in teacher education,*
- *equip the student teachers with ICT and various aspects of educational technology in teaching learning process,*
- *organize seminars, conferences, workshops, symposium etc. for student-teachers to be able to write essay, papers, conduct research work, publish research papers, present and contribute educationally and culturally to the society and develop the self,*
- *Train student-teachers develop the habit of effective expression, presentation and their skills in organizing awareness programme in society.*

Badang Tayang
Chairman
College Management Committee
Denning College for Teacher Education

Message

I am immensely delighted to invite you as student of Denning College for Teacher Education. Late Smt. Telosai Mele, the First Lady Teacher of Arunachal Pradesh was the founder member of Denning Society. The college, which was established in 2013 in Tezu, has the proud and distinction of being one of the premier college of teacher Education of Lohit district, affiliated to Rajiv Gandhi university (a central university, Rono hills Doimukh, Arunachal Pradesh). It is self financed Co-educational Institute having no discrimination of caste, creed and religion in admission. Reserved categories i.e. SC, ST and OBC are given relaxation. Global Education scenario is changing rapidly. There is a great demand for teachers who can keep pace with the changing scenario. A teacher of today is an architect of tomorrow's citizen. Actually, the task of 21st century teachers is herculean. The challenging responsibility is in the hands of teachers, who can mould the personality of child and help to blossom in a natural way to spread the fragrance of life everywhere. In fact, what the schools need in the new millennium is teachers who can control and make things happen rather than just follow others. Besides focusing on teaching competence, we need to emphasize on the right attitude and values for a successful professional career. The system of training education practiced by the college ensures that it develops teachers who can be mentors to their students in all respects. Denning College for Teacher Education has decided itself to train the teachers with a clear vision and mission. Teaching of soft skills are developed, the hidden talent of every teacher is tapped to broaden their horizon.

I am confident that the time spent studying at Denning College for Teacher Education will provide you with a lifetime of wonderful memories and opportunity in your own life and lives of your family and your community.

My team and I wish you good luck.

Dr. Rajesh Kumar

**M.A. Sociology, M.Sc. Mathematics, B.Ed., M.Ed.,
Diploma in Yoga studies, Diploma in Russian Language, Ph.D. in Education**

From Principal's Desk

I welcome you to the Denning College for Teacher Education, Tezu, Lohit district of Arunachal Pradesh. It is an honor and privilege to be the Principal of this institution of excellence, which is a Teacher Training College having B.Ed. (two years programme), B.A. B. Ed. (four years integrated course) and B.A. (Pass Course). The college stands for its excellence, setting highest standard in Teacher Training, an alma matter for the alumni which it has produced and given to the states of Arunachal Pradesh as distinguished personalities in diverse fields. The institution possesses all the facilities required to enhance the talent of the young learners in every possible manner. The teaching-learning environment is intellectually stimulating and rewarding. The institution takes special care to inculcate values of cultural heritage of the state of Arunachal Pradesh in particular and the nation in general. The prime objective of our institution is to equip teacher trainees with professional skill that are required to face the challenges of the competitive world. Our mission is to develop the institution as a great centre of excellence for highly specialized trained teacher for the country.

This handbook of information (prospectus) introduces you with detailed information regarding course offered, eligibility criteria, fee structure and general rules. I advise you to go through information carefully. I am confident that your stay in this institution will contribute positively to the development of your personality as an effective teacher.

****Wishing you best of luck ****

About The Institution

Denning College for Teacher's Education, Tezu, Lohit District, Arunachal Pradesh, recognized by ERC, NCTE, New Delhi and affiliated to Rajiv Gandhi University, Rono Hills, Doimukh is established in 2013 under the aegis of Denning Society(Regd.)after the approval of Department of Higher Education, Govt. of Arunachal Pradesh to enhance the Educational Scenario in Eastern parts of state. It is the first B.Ed. College in Lohit District and eastern parts of Arunachal Pradesh. It is well-established co-educational institution situated near Government Water Resource Department at a distance of one and half kilometer from bus-stand at Tezu (The Headquarter of Lohit District) well connected with all weather roads. Lohit District which is one of the important districts situated in the eastern most part of Arunachal Pradesh is predominantly inhabited by Digaru Mishimis and Miju Mishimis of Arunachal Pradesh. The district is well known for three things i.e. Famous archaeological sites viz. Khundil Temple Tamreshwari, A pilgrimage and a historical site- Parashuram Kund and Rich flora and fauna.

Denning College for Teacher Education, Tezu offering B.Ed. (Two years regular course) with an intake of 100 students,50 students in B.A.B.Ed.(4 years integrated course)and B.A.(Three years course), provides skill based teaching and training programmes to bring behavioral changes in Teacher-Trainees in particular and to promote Teacher Education in general. The College is having its own building. It has two blocks within its premises which are well furnished with infrastructure, all modern facilities, separate classrooms ,sports ,reading room, computer lab with internet facility ,electric generator ,purified drinking water facility, ground water pump system, fire extinguishing system, Library and highly qualified faculty members and separate toilet facilities for boys, girls and teaching staff.. The institution promotes and supports value based education, action research, seminar, field studies and skill based training programmes. The very objective of the college is promotion of education, while maintaining traditional values and rich cultural heritage facilitating and equipping the teachers with latest skills of teaching school children of remote parts of our motherland.

GOVERNING BODY

Denning College for Teacher Education is governed by Denning Society (registered), Tezu, Lohit District, Arunachal Pradesh. Late Smt. Telosai Mele, The First Lady Teacher of Arunachal Pradesh and the founder of this society always laid emphasis upon the empowerment of women through education. The governing body is highly qualified and aware of the significance of education. They are the persons with sense of duty and commitment. They are determined to make this region educationally and culturally rich.

COLLEGE MANAGEMENT COMMITTEE

The college management committee for Denning College for Teacher Education constituted as per Rajiv Gandhi University Ordinance consists of the following composition:

Composition OF College Management Committee,DCTE,Tezu	
Sh. Badang Tayang	Chairman
Director, Higher & Technical Edu. Govt. Of Arunachal Pradesh	Member
Joint Director, Higher & Technical Education, Govt. Of Arunachal Pradesh. (Nodal Officer, B.Ed.)	Member
Dean, Department of Education, RGU, Rono Hills, Itanagar	Member
HOD, Department of Education, RGU, Rono Hills, Itanagar	Member
Director of School Education, Govt. of Arunachal Pradesh	Member
Nominee-I , Rajiv Gandhi University	Member
Nominee-II , Rajiv Gandhi University	Member
Smt. Mana Linggi, Education Advisor, DCTE,TEZU	Member
Principal, IGGC, Tezu	Member
Dr. Rajesh Kumar ,Principal ,DCTE, Tezu	Member

COLLEGE ACTION PLAN COMMITTEES

1. Press committee :-

Co-ordinator	Shamsher Singh
Members	Lika Linggi, Lily Jamoh, Untung Tamuk

2. Library committee :-

Co-ordinator	Amit Ali
Members	Ponchami Manlong, Shamsher Singh & Lily Jamoh

3. Cleanliness and Hygienic Committee:-

Co-ordinator	Untung Tamuk
Members	Lika Linggi, Shamsher Singh, Ponchami Manlong, Rajiv Baruah & Kalpana Thapa

4. Sports Committee:-

Co-ordinator	Shamsher Singh
Members	Lika Linggi, Rajiv Baruah and Lily Jamoh

5. Culture Function, Seminar, Workshops and Other Literary Activities Organizing Committee:-

Co-ordinator	Untung Tamuk
Members	Lika Linggi, Lily Jamoh, Shamsher Singh

6. Anti- Sexual Harassment Cell:-

Co-ordinator	Lily Jamoh
Members	Untung Tamuk, Lika Linggi, Shamsher Singh & Ponchami Manlong

7. Anti Ragging Committee \Cell:-

Co-ordinator	Amit Ali
Members	Untung Tamuk, Lika Linggi and Shamsher Singh

8. College Magazine Committee:-

Co-ordinator	Shamsher Singh
Members	Lika Linggi, Shamsher Singh & Lily Jamoh

9. Prospectus Formation Committee:-

Co-ordinator	Lika Linggi
Members	Rajiv Baruah and Shamsher Singh

10. Teaching Practice Committee :-

Co-ordinator	Lika Linggi
Member	Untung Tamuk, Lily Jamoh & Shamsher Singh

11. Discipline Committee:-

Co-ordinator	Untung Tamuk
Members	Bachailu Tayang, Shamsheer Singh and Lika Linggi

12. Time Table Development Committee:-

Co-ordinator	Lika Linggi
Members	Rajiv Baruah and Shamsheer Singh

13. Educational Tour And Trip Committee:-

Co-ordinator	Nomemso Krong
Members	Rajiv Baruah, Ajay Kumar and Lika Linggi

14. Refreshment Committee:-

Co-ordinator	Mimu Linggi
Members	Rajiv Baruah Kalpana Thapa and Ponchami Manlong

15. House Examination Committee:-

Co-ordinator	Lika Linggi
Members	Rajiv Baruah, Lily Jamoh and Untung Tamuk

16. Placement Cell:-

Co-ordinator	Untung Tamuk
Members	Lika Linggi and Shamsheer Singh

17. Admission Committee:-

Lika Linggi, Nomemso Krong and Shamsheer Singh
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18. Alumni Committee:-

Co-ordinator	Mimu Linggi
Members	Lika Linggi and Manu Rani

19. PTA Committee:-

Co-ordinator	Shamsheer Singh
Members	Lily Jamoh, Manu Rani and Lika Linggi

College Annual Academic Calendar 2021-22

<u>Sl. No.</u>	<u>Particulars</u>	<u>Date & Month</u>
1	RGU Online/ Blended Examination of UG (B.A./ B.A.B.Ed.) 2 nd Sem.	3 rd June – 22 nd June, 2021
2	Issue of College Prospectus (online)	20 th June, 2021
3	RGU Online / Blended Examination of PG/ B.Ed. 2 nd Sem.	28 th June – 10 th July, 2021
4	Summer Vacation	12 th July – 25 th July, 2021
5	Re-opening of College	26 th July, 2021
6	Last day of Submission of applicants for new admission (offline)	26 th July, 2021
7	Re - admission of B.A., B.A.B.Ed. and B.Ed. 3 rd Sem.	26 th July – 30 th July 2021
8	Re-admission of B.A., B.A.B.Ed. and B.Ed. 3 rd Sem. (with late fees)	2 nd August 2021
9	New admission B.A., B.A.B.Ed. and B.Ed. 1 st Sem.	2 nd – 5 th August, 2021
10	Commencement of Classes for B.A., B.A.B.Ed. and B.Ed.	9 th August, 2021
11	Late Telosai Mele death anniversary (founder of DCTE) and 1 st Lady Teacher of Arunachal Pradesh	19 th November, 2021
12	RGU End Semester Examination of UG/PG (B.A., B.A.B.Ed. and B.Ed.)	1 st week of December, 2021 (tentative)

Note: - Subject to change any clause as per directives of RGU (Rajiv Gandhi University and District Administration from time to time.

General Features, Facilities and Academic Highlights

Morning Assembly

Every day in the morning, the staff and the students are to get assembled together where students and teachers are getting an opportunity to give informative talks on, education, religion and morality and daily instructions in the presence of all the students and staff members of the college.

Assembly Hall

The institution has a large assembly hall with seating capacity of more than 500 peoples. It has a well-designed, well-decorated and well-furnished stage for organizing programmes such as Annual Functions, Talent Hunting Functions, delivering Extension Lectures, Workshops, Seminars, Other Cultural and Traditional Programmes etc.

University Examination Centre

Denning College for Teacher Education, Tezu has its own Examination Centre wherein each university examination is conducted with proper discipline. Superintendent of Police, Tezu deputed security personnel to have strict vigilance while examination.

College Library

College has large and well-furnished Library with Latest Text-Books, Journals and Periodicals. It is spacious and well-ventilated and has separate sitting arrangements for students, faculty as well as staff members. Main facilities in the library are:

- ❖ **Newspapers**
- ❖ **Magazines**
- ❖ **Educational reviews**
- ❖ **Computer with internet facilities**
- ❖ **Photostat machine/printers**

Computer Laboratory

The college computer laboratory is equipped with 20 computers with broad-band and Wi-Fi facilities. Besides these, the institution has LCD projectors for Cultural Functions, Seminar and Workshops.

Audio –Visual Aids

The college has a good stock of teaching materials which the faculties and the students use as and when they require for an effective teaching –learning practice.

Drinking Water

The college has its own ground boring with a large tank for the water storage. Pure drinking water is provided to the college community with latest Aqua-Guard System.

Generator

The college has its own generator which has the capacity to supply regular power to all Class-Rooms, Library, Office and Assembly Hall. It accommodates all academic and cultural activities of the institution

Communication

The college is reachable as established in the hearth of the town with proper communication and all the facilities available required for running a institution. Light facilities are properly electrified with safety measures and having good communication of internet in the compound of the college.

Toilet Facilities

The institution has toilet facilities for girls, boys and staff members separately each block.

College Magazine

The institution publishes the college magazine every year. The magazine is edited by the editorial board of the college consisting of chief editors and student editors for each section. The members express their views and thoughts on the current topics of national and international importance. It also includes the areas related to social, economic, political and local and traditional aspects of human life. It also contains specific photos and newspaper-clips of different programmes.

Community Welfare Activities

The college organizes many activities of community welfare in surrounding villages such as

- ❖ Environment conservation and plantation
- ❖ Awareness of saving water
- ❖ Cleanliness and hygienic awareness programme

Discipline Awards

The students, who register 100 % attendance in their classes per month, are awarded by the Management Committee.

Sports

The college possesses all types of sports equipments and its related materials for organizing following sports activities in the campus:

- Volley ball
- Badminton
- Long jump
- High jumps
- Tug of war
- Various types of races

Seminars

Seminars are organized for an informal and formal discussion on topics related with the curriculum and social, cultural, political, spiritual, environmental, technological issues

Workshops

College organizes workshops to orient the student-teachers for making teaching- aids, conducting surveys and case study and action researches.

Guest Lectures

Reputed Educationists, Scholars and Professionals are invited to deliver extension lectures for students and teachers on different subjects and occasions.

Glimpse of College Academic & Cultural Activities



NEW ADMISSION 2021-2022
(B.A., B.A.B.Ed. and B.Ed. 1st Sem.)

Issue of Prospectus	21 st June, 2021 (Online)
Last date for submission	26 th July, 2021
Scrutiny & List Selected	27 th July to 31 st July 2021
New admission (Fees)	2 nd August to 5 th August 2021

INTERMEDIATE
B.A. ,B.A.B.Ed. and B.Ed. 3rd Sem.

Admission (Full Fee)	19 th July 2021
Admission (Late Fee)	26 th July 2021
Commencement of Classes	2 nd August 2021

**Subject to change any clause as per directives of RGU (Rajiv Gandhi University) from time to time.*

*** Forms are available both Online and Offline.*

Information about Courses Run By DCTE

DENNING COLLEGE FOR TEACHER EDUCATION is running in its institution the following three courses with an intake capacity of 100 students per academic year for each course as per the NCTE norms:

Sl.no.	Courses	Durations	Capacity
1	B.Ed.	2 Years Course	100 students
2	B.A. General	3 Years Course	
3	B.A.B.Ed.	4 Years Integrated Course	50 Students

TWO YEARS B.ED. COURSE STRUCTURE

Admission Procedure

The admission in B.Ed. course shall be made on MERIT/ on the basis of marks obtained in the qualifying examination or in any entrance examination or as per selection process following by the affiliating University.

Minimum Eligibility Criteria

- 1) Candidates with at least 50 % (fifty percent marks) in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social sciences/Humanity /Engineering or any other qualifications equivalent thereto, are eligible for admission to the Programme.
- 2) There shall be 5% marks relaxation for SC and S/T candidates. Actual admission shall be based on merit in accordance to the following selection process:
 - a) Issue of Prospectus and Application Forms through from the College office on payment of Rs. 500/- (Five hundred) only
 - b) Submission of filled up application by **26th June, 2021.**
 - c) Percentage of marks with additional weight age as follows:
 - i) 2% marks for Honours in any subject
 - ii) 3% marks for Master Degree at the time of submission of application
 - d) The merit order shall be determined after giving the weightage to the above points. The merit order shall be followed for all streams of subject.
 - e) The selected candidates shall submit an UNDERTAKING that they are not employed in Non Judicial Stamp paper and in case of employed candidates No Objection Certificates along with leave certificate from his or her employer.

Reservation

60% of seats in the total course will be reserved for ST candidates, 9% for OBC, 3% for SC, 20% for others, 5% for Ex-service man and 3% for Physically Challenged candidates. However, if there are no OBC, SC, General and Physically Challenged applicants etc. the seats will go to ST category.

One seat with weightage will be reserved as sports quota out of General quota. The outstanding Sports Men/Sports Women will be given 10% weightage for representing the country at the international level, 5% for representing the state at the national level and 3% for inter-University at national level and shall be added as weightage to marks obtained at qualifying exams. However, the candidates applying under the sports quota will have to satisfy the minimum percentage of marks prescribed to be eligible for admission before adding the weightage. **The seat, if eligible candidate is found will be met out of the seats reserved for General Non-APST category.**

1. The college follows **Semester System for the Two years B.Ed. programme** with a component of continuous and comprehensive evaluation for bringing qualitative improvement in the Teaching Learning Process. Twenty percent of the total marks of each course are assigned for internal assessment. The internal assessment shall be based on written tests, seminars, assignments, tutorials, participation in corporate life etc.

2. The course shall be evaluated in two parts i. e. internal assessment for 25% and semester end examination for 75%. In order to pass the examination, a candidate must secure 40% marks in internal assessment (Seasonal work) and semester end examination separately; and 45% marks in aggregate in each semester. In practical paper(s) a candidate is to secure at least 40% marks.
3. A student must obtain a minimum of 40% marks in a at least two Seasonal assessments in each theory paper in a semester to attend all the practicum activities as mentioned under academic activities and submit one action research project report/ report of field survey for appearing in the semester end examination.
4. A student must attend a minimum of 75% of the lectures, tutorials, seminars etc. organized by the institution during each semester/academic year to be eligible to appear in the examination. However, the Principal of the College may condone a shortage of attendance from 5% to 10% of attendance on very special circumstances.
5. A candidate shall apply for admission to an examination in the prescribed form to the Head of the Institution. Such application shall be accompanied by a certificate indicating that (i) the candidate had attended the minimum number of lectures, etc. in respect of all courses, (ii) the candidate had cleared the seasonal works, if any, and (iii) all dues including prescribed examination fees have been deposited.
6. Those securing 45% and above but less than 60% will be placed in the Second Class and those securing 60% and above will be placed in the first class.
7. In case of improvement the division will be awarded on the basis of the total marks secured following the improvement in the existing rules of improvement.
8. In order to move from the first to second, third & forth semesters, a candidate must pass in at least two Theory courses and all the practical courses of the first semester with 45% marks in aggregate in the qualifying courses/ papers including practical courses. A candidate who is unable to clear (i) internal assessment, (ii) minimum two courses / papers and (iii) **practical courses with aggregate requirement of marks (i.e. 45%) in the first semester shall be out of the programme and would require to seek fresh admission as per admission criteria in force from time to time.**
9. In B.Ed. a candidate should get a minimum 35% mark in each theory paper and 40% marks in the Seasonal work separately. The aggregate percentage required for passing the examination is 40%. In teaching practice and practical work, a candidate should get a minimum of 'C' grade. The practice teaching and viva voce will be evaluated in terms of grades having following equivalent marks.

Outstanding	: 'O' above 75%
Very Good	: 'A' 65% to 74.99%
Good	: 'B' 55% to 64.99%
Average	: 'C' 45% to 54.99%
Fail	: Below 45%

10. Written examination of courses carrying 80 marks will be of three hours duration.
11. The medium of instruction and examination in the study programme shall be in English only.
12. The college may cancel the Admission / Examination of a candidate if it is found that he/she is not eligible for admission / appear in the examination but has obtained admission through miss representation or a concealment of facts.

Semester Wise and Credit Based Structure of Two Years B.Ed. Course Syllabus

The academic session of Two Years B.Ed. Course which was effective from 2018, is based on credit weight age per paper and semester in the following manner:

(Effective from 2018 Academic Sessions) Credit weightage per Paper and Semester

- * 4 Credits= 64 Hours in Each Paper (includes lectures, seminars, workshops, assignments, practical etc.)
- ** 1 credit= 16 periods/16 hours per month
- *** 4 hours per week
- **** Total credits per semester:

I. Semester : 5 Papers	= 18 Credits
II. Semester : 5 Papers	= 18 Credits
III. Semester : 5 Papers	= 20 Credits
IV. Semester : 6 Papers	= 24 Credits
Total	= 80 Credits

B. Ed. I semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-401	Theory and Practice in Education	4	64	25	75	100
B.Ed-402	Human Growth and Development	4	64	25	75	100
B.Ed-403	Curriculum Studies and Language Perspective	4	64	25	75	100
B.Ed-404	Teacher Education	4	64	25	75	100
B.Ed-431	Field Experience & Practical	2	32	15	35	50
	Total B.Ed. I semester	18	288	115	335	450

B.Ed. II semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-405	Technology of Teaching and Learning	4	64	25	75	100
B.Ed-	Pedagogy of School Subject -I* (B.Ed.-421,B.Ed.-425, B.Ed.-426)	4	64	25	75	100
B.Ed-	Pedagogy of School Subject- II* (B.Ed.-422,B.Ed.-423, B.Ed.-424)	4	64	25	75	100
B.Ed-407	Educational Measurement & Evaluation	4	64	25	75	100
B.Ed-432	Field Experience & Practical	2	32	10	40	50
	Total B.Ed. II semester	18	288	115	335	450

B.Ed. III semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-531	Practice Teaching and School Internship	12	202	75	225	300

B.Ed. IV semester

PAPER CODE	PAPER TITLE	Credits	Teaching hours	IA	Theory/ Practical	MM
B.Ed-502	Gender Studies & Education	4	64	25	75	100
B.Ed-503	Educational Administration	4	64	25	75	100
B.Ed-504	Guidance and Counseling	4	64	25	75	100
B.Ed-505	Environmental Education	4	64	25	75	100
B.Ed-532	Practicum & Field Experience	4	64	25	75	100
	Total B.Ed. IV semester	20	320	125	375	500

*** Pedagogy of school subject-I**

B.Ed: 421: Pedagogy of Science
 B.Ed: 425: Pedagogy of English
 B.Ed: 426: Pedagogy of Hindi

**** Pedagogy of school subject-II**

B.Ed: 422: Pedagogy of Mathematics
 B.Ed:423:Pedagogy ofGeography
 B.Ed: 424: Pedagogy of History

*The students-teacher will select two teaching specializations one from Pedagogy of Subject-I and any one from Pedagogy of school subject-II. The compulsory theory paper, field works are having separate paper codes.

** The final teaching practices examination will be conducted by constituting the board of examiners having two external and two internal members appointed by the Controller of Examinations.

&&&&

Admission Fees (B.Ed.-2021-2022)

The admission in B.Ed. course will be given on merit basis on Payment:-

- a. Rs. 60,000/- (Sixty Thousand Only) as 1st Installment for I-Semester.
- b. Rs. 30,000/- (Thirty Thousand Only) as 2nd Installment for II-Semester.
- c. Rs. 30,000/- (Thirty Thousand Only) as 3rd Installment for III- Semester
- d. Rs. 20,000/- (Twenty Thousand Only) as 4th Installment for IV-Semester.

Fees Structure

Sl.no.	Particulars	Amount Rs.
1	Enrolment, Eligibility registration, etc	2600.00
2	Admission	25,000.00
3	Tuition Fees for full session	1,500.00
4	Internal Examinations etc	9,000.00
5	Games and Sports	4,500.00
6	Library	3,500.00
7	Cultural	4,000.00
8	Electricity	2,600.00
9	Magazine	3,000.00
10	Labs.(Sc. Psy. & W.Exp)	3,000.00
11	Faculty Development	5,800.00
12	Students Welfare	1000.00
13	College Development	45,000.00
14	I/Card, Academic Calendar etc	1,500.00
15	Establishment	28,000.00
	Total	1,40,000.00

(One Lakh Forty Thousand Only)

Note:

A student has to deposit the admission fee in four phase at the time of admission in the month of August, 2020 in form of Demand Draft/Banker's Cheque drawn from any nationalized bank in favor of the "The Chairman, Denning College for Teachers' Education payable at Tezu as per the following table:

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EXAMINATION FEES

The Fee amount will be separately notified one month before the commencement of each Semester end examination as per the instruction of the University.

REGISTRATION FEES (ANNUAL)

1. For those who passed 10+2 from Arunachal Pradesh/Graduation from RGU 1000.00
2. For others 1200.00

A student who required fresh registration in RGU, Rono Hills, Itanagar will have to pay the said amount separately excluding the admission fees.

B.A.(General) COURSE STRUCTURE

B.A. (General)

Under B.A. (General) Following majors are available:-

- | | |
|-------------|---------------------|
| - Education | - History |
| - English | - Hindi |
| - Sociology | - Political Science |

Course structure

In the Semestral scheme, DCTE offers following subjects called as “Electives”.

A student chooses any three of these electives and reads them in the first four semesters. In the fifth semester, he/she must choose any of the three as his/her Major (subject to approval from the College, based on his/her marks.) and specializes in it in the fifth and the sixth semesters.

Minimum Eligibility Criteria

Bachelor of Arts (B.A. First Semester): A student who has passed with at least 40% marks in the Higher Secondary Examination (10+2) of the CBSE or an equivalent examination (10+2) recognized by the University, with 5 papers including English as a compulsory subject and duly passed shall be eligible for admission into the First Semester.

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ADMISSION FEES (B.A.) GENERAL- 2021

Annual Programme Fees : 9000/- (Rupees Eleven Thousand Only)
Examination Fees : 1000/- (One Thousand Only) Per Semester

I, III & V -Semester

Course Fee : 4,500/-

Examination Fee : 1000/-

II, IV & VI -Semester

Course Fee : 4,500/-

Examination Fee : 1000/-

Duration: 3 Years (6 Semesters)

Eligibility: 10+ 2 (any Stream)

A. Electives

- Education
- English
- Sociology
- History
- Hindi
- Political Science

B. Compulsory Subjects

- English Compulsory
- Environmental Science Compulsory
- Skill Based Course Compulsory

C. Specialization/Combinations

- Education, History, English
- Education, Political Science, Sociology
- Education, English, Sociology
- History, Political Science, Hindi
- History, Sociology, Hindi

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FOUR YEAR INTEGRATED B.A.B.ED. PROGRAMME

1. Objectives of Programme

The 4 years Integrated B.A.B.Ed. Programme aims at enabling the student teachers to

- Enhance knowledge and skills in science and mathematics.
- Cope up with the content and pedagogical elements of the teaching learning process.
- Understand the child psychology and positive learning environment for effective learning.
- Promote social and communication skills.
- Inject the ideas of constructive approach to teaching learning.
- Inject new innovative strategies in classroom processes.
- Focus on different human values inherent in content domains.
- Use and processing of laboratories effectively efficiently
- Promote higher order thinking skills in human life
- Address issues related to natural resources and promote eco-friendly practices & sustainability
- Use low-cost/no-cost materials to demonstrate scientific concepts
- Get functional familiarity with ICT and use it as a teaching learning tool

2. Streams

Presently the B.A.B.Ed. Programme has one stream with six major subjects.

3. Curriculum Structure

Following the UGC guidelines, the different B.A. related courses (MC), Generic Elective (GE-1 & GE-2), Discipline Specific Elective (DSE), Ability Enhancement Compulsory Course (AECC), skill enhancement Course (SEC), and CBCS or Choice Based Credit System. The CBCS component may be taken by any student enrolled in any programme. The student may opt for any one of the Eight school subject areas, namely Geography, History, Economics and Political Science in Social sciences and Hindi, English in languages. Besides, there are Professional Education Course (PEC) components. The credit and grade associated with the CBC (Choice Based Course) are not to be included in this programme. Choice Based Course (CBC): CBC Courses have to be offered in Semester VI. A student has to opt any one of the CBC course from any subject area of his/her choice.

- Chemistry and our life
- Renewable Energy and Energy Harvesting
- Food, Nutrition and Public Health
- General Mathematics
- Herbal plants for home gardening
- Basics of Social Sciences
- English (creativity in translation)
- Educational Planning, Management and Leadership

4. Medium of Instruction

The medium of instruction for the programme is English except for the Hindi language course.

5. Duration of the programme

The normal duration of the programme is eight semesters to be completed in four years. The maximum time limit allowed for programme completion is six years. (Odd semester) 1st, 3rd, 5th, 7th) is from July to December and even semester (2nd, 4th, 6th, 8th) is from January to June. The respective semester –end examinations shall be normally held in December and May.

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6. Number of Seats– 50 (Fifty)**7. Provision of Honours/Major Course (MC) and Generic Elective.**

Students may opt for any of the Six subject areas Geography, History, Economics and Political Science in social sciences and Hindi, and English in Language for their honours course or major course (MC).

Honours or Major Course (MC)	Generic Elective (GE-1)	Generic Elective (GE-2)
i. HISTORY	LANGUAGE (Any One)	SOCIAL SCIENCE (Any One Except History)
ii. GEOGRAPHY	LANGUAGE (Any One)	Social Science (Any One Except Geography)
iii. POLITICAL SCIENCE	LANGUAGE (Any One)	SOCIAL SCIENCE (Any One Except Political Science)
iv. ECONOMICS	LANGUAGE (Any One)	SOCIAL SCIENCE (Any One Except Economics)
v. ENGLISH	SOCIAL SCIENCE (Any One)	SOCIAL SCIENCE (Any One)
vi. HINDI	SOCIAL SCIENCE (Any One)	SOCIAL SCIENCE (Any One)

8. Eligibility Criteria and Admission Procedure

Candidate with 50% marks or equivalent grade in the higher secondary or +2 examinations Science, Arts or Commerce Streams (EXCEPT VOCATIONAL COURSE) are eligible for the programme. Reservations are available as per the existing norms approved by RGU. Admission shall be made on the basis of marks obtained in the qualifying examinations or in the NCTE/RGU from time to time. On successful completion of a semester, the candidate shall be readmitted to the next semester on payment of the requisite fees.

9. Evaluation Pattern**(i) Paper without practical**

1 st Sessional Assessment	2 nd sessional Assessment	Semester End	Total
20	20	80	100
Average 20			

(ii) Paper without Practical

1 st Sessional Assessment	2 nd Sessional Assessment	Semester End	Total
10	10	40	50
Average 10			

(iii) Paper with Practical

1 st Sessional Assessment	2 nd Sessional Assessment	Semester End		Total
		Theory -A	Practical-B	
15	15	60	25	100
Average 15				

(iv) Project Cum Seminar- 100 Marks

10. Grading System

A student's level of competence shall be categorized by a GRADE POINT AVERAGE, as given below;

- **SGPA** – Semester Grade Point Average
- **CGPA** - Cumulative Grade Point Average

The following procedure shall be followed as per the guiding system of Rajiv Gandhi University under CBCS as other courses of the university.

I) Converting marks to Grade

% of Marks	Grade Points	Division	Letter Grade
90-100	10	First	O (Outstanding)
80-less then 90%	9	First	A+ (Excellent)
70-less then 80%	8	First	A (Very Good)
60-less then 70%	7	First	B+ (Good)
50-less then 60%	6	Second	B (Average)
40-less then 50%	5	Pass	P (Pass)
Less then 45	0	Fail	F (Fail)
Absent	0	-	AB (Absent)

II) Calculating SGPA and CGPA

Point = Integer equivalent for each letter grade

- i) Computation of Semester Grade Point Average (SGPA) $(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$ where C_i is the number of credits of the i^{th} Course.
- ii) To convert CGPA to percentage, where necessary the following may be adopted $\text{CGPA} \times 9.5$

11. Scheme of Examination

- a. In each semester and in each paper, a candidate has to appear at both the internal assessments and secure minimum 45% in theory and 50% in practical/ internal assessment separately. Otherwise, the candidate shall not be allowed to fill up forms for the term end semester examination.
- b. There shall be a university examination at the end of each semester, comprising theory and practical, wherever applicable. The practical examinations for odd semesters and even semesters shall be conducted and evaluated internally and externally by the internal and examiners at the end of the semester. A candidate has to secure minimum 45% to pass in each of the theory paper and 50% in practical papers separately and 45% in aggregate in subject specialization (B.A.) component to pass.

Candidate obtaining Grade F in any particular paper is considered Failed and will be required to clear the back paper (s) in the subsequent semester examinations within the stipulated time. Candidate securing Grade C (Grade point 6) or above in Major/ Honours papers in aggregate will be awarded Honours. Any candidate completing the course with back paper shall not be eligible for medals.

In B.Ed. (Professional Education) component a candidate has to secure minimum 45% in theory and 50% in practical/practicum separately and 45% in aggregate to pass the examination. All other provisions as above apply to both the B.A. and B.Ed. components of the programme.

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12. Subject pattern for Question Paper

1. For Subject without practical
 - (a) Theoretical Courses: Full marks are 100 per course out of which 20 marks are allotted for internal assessment and 80 marks for semester term end examination. Courses having 50 marks, out of which 10 marks are allotted for internal assessment and 40 marks for semester end examination.
 - (b) Practical Courses: Full marks are 100 per course out of which 15 marks are allotted for internal assessment, 25 marks for practical and 60 marks for semester end examination.
2. Pattern of question paper for students under CBCS in the Semester-end Examination
 - (a) The weightage for written and Internal Assessment in each paper is 80 % and 20% respectively. For 80 marks semester end theory paper there shall be three sections *i.e.* A, B & C for external theory examination for each paper. Section A will be of 20 marks. There shall be 06 questions carrying 01 question from each unit and the candidate has to attempt 05 questions each carrying 04 marks. Section B will consist of 30 marks. There shall be 04 questions; one from each unit and the candidate has to attempt 03 questions each carrying 10 marks. Section C will consist of 30 marks. There shall be 04 questions one from each unit and candidate has to attempt 02 questions each carrying 15 marks. The duration of the theory paper shall be three hours.
 - (b) For 40 marks semester end Theory Paper: there shall be three sections *i.e.* A, B & C for external theory examination for each paper. Section A will be of 12 marks. There shall be 06 questions carrying 01 question from each unit and the candidate has to attempt 04 questions each carrying 03 marks. Section B will consist of 12 marks. There shall be 04 questions; one from each unit and the candidate has to attempt 02 questions each carrying 06 marks. Section C will consist of 16 marks. There shall be 04 questions from each unit and candidate has to attempt 02 questions each carrying 08 marks. The duration of theory paper shall be three hours.

20 marks for internal assessment will be given on the basis of two sessional tests by taking the average of two tests; on the basis of Practicum/Assignment decided by the concerned teacher.

The final practical examination will be conducted by a Board of External Examiners appointed by the University.

13. The Professional Educational Review

- (i) Perspectives in Education (PE)
- (ii) Curriculum and Pedagogic Studies (CPS)
- (iii) Enhancing Professional Capacities (EPC)
- (iv) Field Engagement/ Practicum (FE)
- (v) Transactional Modes
- (vi) School- based Experiential Learning

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ADMISSION (B.A.B.Ed.) 4 Yrs Integrated Course

B.A.B.Ed. (4 Yrs. Integrated Course): A students who has passed with at least 45% marks (S.T.) & 50% marks (General) in the Higher Secondary Examination (10+2) of the CBSE or an equivalent examination (10+2) recognized by the University, with 5 papers including English as a compulsory subject and duly passed shall be eligible for admission into the First Semester.

Duration: (4) Four Years: 8 Semesters

Eligibility: 10+ 2

Admission Fees (B.A.B.Ed.-2021-2025)

Yearly fees Rs. 60,000 (Sixty Thousand Only)

1st, 3rd, 5th, & 7th Semester Rs. 40,000/- (Forty thousand only)

2nd, 4th, 6th, & 8th Semester Rs. 20,000/- (Twenty thousand only)

Fees Structure

Sl.no.	Particulars	Amount Rs.
1	Enrolment, Eligibility registration, etc	13,600.00
2	Admission	36,000.00
3	Tuition Fees for full session	1,500.00
4	Internal Examinations etc	9,000.00
5	Games and Sports	5,500.00
6	Library	15,500.00
7	Cultural	14,000.00
8	Electricity	4,600.00
9	Magazine	4,000.00
10	Labs.(Sc. Psy. & W.Exp)	14,000.00
11	Faculty Development	10,800.00
12	Students Welfare	22,000.00
13	College Development	65,000.00
14	I/Card, Academic Calendar etc	1,500.00
15	Establishment	23,000.00
	Total	2,40,000.00

(Two Lakh Forty Thousand Only)

Note:

A student has to deposit the admission fee in Eight phase at the time of admission in the month of August 2021 in form of Demand Draft/Banker's Cheque drawn from any nationalized bank in favor of the "The Chairman, Denning College for Teacher Education payable at Tezu as per the following table:

Denning College for Teacher Education, Tezu

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Other General Fees /Charges

1. Late college fee (Per Semester) 1200.00
2. Late fee for Examination 300.00
3. Duplicate College Identity card fee 200.00
4. Practical / Project / Seminar fees (Per each semester) 500.00
5. Duplicate mark sheet fees 300.00
6. Fee for special arrangement to sick candidate (Per Paper) 500.00
7. Registration Renewal fee 400.00
8. Provisional Certificate fee (B. Ed.) 300.00
9. Original Certificate fee (B. Ed.) 1000.00
10. Consolidated Mark Sheet fee 300.00
11. Migration fee 350.00
12. Duplicate Migration fees 1100.00
13. Duplicate Library ID Card fee 100.00
14. College Bonafide Certificate fee 50.00

N.B:-Fees once paid will not be refunded under any circumstances. It is also not adjustable against any other fees of this College

GENERAL INFORMATION ABOUT NEW ADMISSION AND COMMENCEMENT OF CLASSES: 2021-22

Admission Dates

- | | |
|---|---|
| 1. Issuing of application forms | : 21 th June, 2021 Online |
| 2. Last date of submission of application | : 26 th July, 2021 |
| 3. Scrutiny of applications | : 27 st July -31 st July 202` |
| 4. Notification of the list of eligible candidates | : 31 st th July, 2021 |
| 5. Admission after verification of original documents | : 2 nd August to 5 th August 202` |
| 6. Admission of wait list candidates | : 6 th & 7 th Aug., 2021 |
| 7. Commencement of classes | : 9 th August, 2021 |

General Rules of Institution

College administration has framed the following special rules for the students to maintain discipline in the institution:

- It is essential to attend morning assembly regularly.
- Student-teacher must attend each class period during a working day.
- Participation in all practical is compulsory for student-teacher.

- Student-teacher will have to fulfill the requirement of assignment and reports
- Participation in the field and community works is essential for each student.
- Student-teacher must come to the institution with college badge /identity card
- Attending all the monthly tests is mandatory
- Student-teacher is allowed to come in proper dress code.
- Student-teacher must read office notices on the notice board daily.
- Keep the college campus clean and use dust bin
- Student-teacher must sign in the library register while entering and leaving the library,
- Student-teacher must return library books within stipulated period
- Do not litter in the classroom.
- Maintain the class room decorum.
- Student-teacher is not allowed to be busy with mobiles during classroom instructions.
- Attendance is mandatory for college programmes.

N.B.: The assessment of the student teachers will be determined on the basis of the above mentioned rules.

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THE INFORMATION IN THIS PROSPECTUS IS SUBJECT TO CHANGE

The information in this prospectus is only for general guidance and can be modified from time to time by the college without prior notice. The prospectus should not be treated as legal document.



**DENNING COLLEGE FOR TEACHER EDUCATION, TEZU
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